DOCUMENT RESUME

ED 190 714 UD 020 804

TITLE 1980 Resolutions: National Association for Asian and Pacific American Education.
INSTITUTION National Association for Asian and Pacific American Education, Berkeley, Calif.
PUB DATE 30 Jun 80
NOTE 21p.: Resolutions adopted at the Annual Conference of the National Association for Asian and Pacific American Education (2nd, Washington, DC, April 23-25, 1980).

EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS *Asian Americans: Asian Studies: Bilingual Education: *Educational Policy: Elementary Education: Federal Government: Government Role: Higher Education: *Multicultural Education: *Public Policy
IDENTIFIERS *Pacific Americans

ABSTRACT

This paper contains nineteen resolutions adopted by the National Association for Asian and Pacific American Education (NAAPAE). The resolutions concern (1) the maintenance of Asian/Pacific American linguistic and cultural traditions by educational institutions, (2) the support of Asian/Pacific American studies programs, (3) NAAPAE support of activities related to minority and women's rights, (4) NAAPAE sponsorship of grant seeking research, (5) the development of bilingual language materials, (6) employment of Asian/Pacific Americans in the Federal Department of Education, (7) the consideration of migration in cooperative educational planning, (8) the publication of a paper by the American Educational Research Association, (9) NAAPAE cooperation with other organizations to encourage Congressional support for minority job training, (10) higher educational institutions' responses to Asian/Pacific Americans, (11) input into Federal educational policy decision making, (12) expansion of the knowledge and activities of all NAAPAE members (not limited to Asian/Pacific Americans), (13) increased Federal funding for the training of Asian/Pacific American teachers and researchers, (14) increased funding of multicultural education, (15) a concerted Federal response to the educational needs of Indochinese refugees, (16) the inclusion of citizenship information in reports on educational status, (17) an official Federal definition of "Asian Pacific Americans," (18) increased Federal data collection on this group, and (19) the consideration of all these resolutions by institutions of higher education. (GC)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED190714

1980 RESOLUTIONS

National Association for Asian and Pacific American Education

2168 Shattuck Avenue, 3rd. fl.
Berkeley, CA 94704
415/848-3199

U S DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

L. Wing
Nat Assoc for Asian and Pacific American Educ.

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

UD020804

RESOLUTION NO. 1

WHEREAS the United States, the Pacific Islands, and the Pacific Rim countries are entering an era of increased international and global cooperation and communication;

WHEREAS the United States must equip its citizens with Asian/Pacific language and cultural skills so as to faciliate this new cooperation and communication;

WHEREAS Asian/Pacific Americans, both students and adults, are an invaluable resource for the maintenance and development of such expertise;

WHEREAS bilingualism and multiculturalism are in themselves indispensable to achieving our potential as human beings;

WHEREAS bilingual education is under pressure to become an English-as-a-Second Language program thereby downgrading and/or eliminating the teaching of diverse languages and cultures;

WHEREAS both the National Advisory Council on Bilingual Eduation and the Presidential Commission on Foreign Languages and International Studies have identified the need for American education to emphasize bilingual and foreign language development and the understanding of diverse cultures and histories;

THEREFORE, BE IT RESOLVED THAT...

NAAPAE recommend that all educational programs servicing Asian/Pacific American students adopt a policy of maintaining Asian/Pacific American languages and cultures among students of such ethnic/linguistic backgrounds;

BE IT FURTHER RESOLVED THAT...

NAAPAE recommend that all educational programs promote the learning of Asian/Pacific languages and cultures by all students, especially by Asian/Pacific American students who are English-speaking.

Adopted on April 25, 1980 by the National Association for Asian and Pacific American Education at its second annual conference in Washington, DC April 23-25, 1980.

RESOLUTION NO. 2

WHEREAS the number of Asian/Pacific American students has increased dramatically in the last ten years;

WHEREAS reinforcing cultural identity and knowledge of one's own heritage are essential goals of the educational system;

WHEREAS the United States is a culturally pluralistic society;

WHEREAS the study of Asian/Pacific American culture and history is an integral component of multicultural education;

WHEREAS the study of Asian/Pacific culture and history is an integral component of international education;

THEREFORE BE IT RESOLVED THAT...

NAAPAE encourage and support educational institutions throughout the nation in the development or broadening of programs to study the Asian/Pacific American heritage, history, culture and languages as part of their total curriculum and instructional effort;

BE IT FURTHER RESOLVED THAT...

NAAPAE encourage and support educational institutions throughout the nation in the development or broadening of programs to study the Asian/Pacific heritage, history, culture and languages as part of their global education effort;

FINALLY BE IT RESOLVED THAT...

NAAPAE encourage and support efforts upon the part of educational institutions throughout the nation to provide programs linking the Asian/Pacific heritage and the Asian/Pacific American heritage.

Adopted on April 25, 1980 by the National Association for Asian and Pacific American Education at its second annual conference in Washington, DC April 23-25, 1980.

RESOLUTION NO. 3

WHEREAS sexism and racism negatively affect Asian/Pacific Americans, both men and women;

WHEREAS Asian/Pacific American women have organized a series of conferences to increase and enhance their skills to improve educational and socio-economic equity for all;

WHEREAS NAAPAE is committed to collaborative interorganizational efforts which will add to the quality of life of Asian/Pacific Americans;

THEREFORE, BE IT RESOLVED THAT...

NAAPAE support the activities of the Asian/Pacific American Women's Conferences, particularly the August 1980 National Conference in Washington, DC;

BE IT FURTHER RESOLVED THAT...

NAAPAE support the future funding of such activities by the Federal Government and other entities committed to equity for minorities and women.

Adopted on April 25, 1980 by the National Association for Asian and Pacific American Education at its second annual conference in Washington, DC April 23-25, 1980.

RESOLUTION NO. 4

WHEREAS Asian and Pacific American students have special and unique needs;

WHEREAS these needs will increase as the result of the growing Asian and Pacific American population, in particular because of immigration;

WHEREAS the resources of local educational systems are not adequate to respond to this situation;

WHEREAS the Federal Government has been and is a critical resource for funds to implement projects and programs to meet the special needs of students;

WHEREAS Asian/Pacific American educators and community members look to the Federal Government for funding assistance;

THEREFORE BE IT RESOLVED THAT...

NAAPAE promote and sponsor activites which will increase grants writing skills and funding search and acquisition by Asian/Pacific American educators and other community members.

Adopted on April 25, 1980 by the National Association for Asian and Pacific American Education at its second annual conference in Washington, DC April 23-25, 1980.

RESOLUTION NO. 5

WHEREAS the immigration/migration of Asian/Pacific people to the United States is continuing at a high level;

WHEREAS bilingual education programs are meeting critical educational needs of new Asian/Pacific school-age arrivals;

WHEREAS such progrms lack severely needed bilingual materials;

WHEREAS NAAPAE supports the on-going but limited effort to develop Asian/Pacific American bilingual materials;

THEREFORE, BE IT RESOLVED THAT...

NAAPAE encourage the Office of Bilingual Education and Minority Language Minority Affairs to expand its current level of support for programs developing these needed materials.

Adopted on April 25, 1980 by the National Association for Asian and Pacific American Education at its second annual conference in Washington, DC April 23-25, 1980.

RESOLUTION NO. 6

WHEREAS Asian/Pacific Americans have historically been excluded from the Federal Government's decision-making processes;

WHEREAS the membership of national advisory councils, presidential commissions and other policy bodies of the Federal Govenment has not reflected the diverse Asian/Pacific American population whose education and communities they affect;

WHEREAS the Asian/Pacific American population is increasing and the myriad of its educational needs are not being adequately met;

THEREFORE, BE IT RESOLVED THAT...

NAAPAE urge the President, Secretary of Education, and Congressional representatives to solicit and appoint Asian/Pacific Americans to educational advisory councils and commissions;

BE IT FURTHER RESOLVED THAT...

NAAPAE urge the Department of Education to take immediate and affirmative action to ensure that Asian/Pacific Americans are recruited and hired for departmental positions at all levels.

Adopted on April 25, 1980 by the National Association for Asian and Pacific American Education at its second annual conference in Washington, DC April 23-25, 1980.

RESOLUTION NO. 7

WHEREAS little or no effort has been made to promote the understanding of Pacific American culture and history by non-Pacific Americans;

WHEREAS little or no effort has been made to promote an awareness or recognition of the educational needs of Pacific Americans by non-Pacific Americans;

WHEREAS many Pacific American students move back and forth between the mainland and their home islands;

WHEREAS NAAPAE is committed to improving education for Pacific Americans;

THEREFORE, BE IT RESOLVED THAT...

NAAPAE request that the Department of Education develop policies which would promote the understanding and knowledge of Pacific Americans among the nation's students and teachers;

BE IT FURTHER RESOLVED THAT...

NAAPAE recommend to the Department of Education and the Department of the Interior that educational policies affecting Pacific Americans must take into consideration the constant movement of the students back and forth between Hawaii, California, and Washington on the one hand and their home islands in American Samoa, Guam, and elsewhere in the Pacific;

FINALLY, BE IT RESOLVED THAT...

NAAPAE promote activities that will enhance understanding and recognition of Pacific American communities and that discussions for planning strategies to do so be undertaken jointly and/or under the leadership of Pacific American educators and community members.

Adopted on April 25, 1980 by the National Association for Asian and Pacific American Education at its second annual conference in Washington, DC April 23-25, 1980.

RESOLUTION NO. 8

WHEREAS NAAPAE will develop and disseminate a document based on the papers presented by the panel "Needs and Priorities in Educational Research on Asian/Pacific American Children" at the 1980 Annual Conference;

WHEREAS it is vital for governmental education research agencies and other organizations supporting research to be made aware of such educational research needs;

THEREFORE, BE IT RESOLVED THAT...

NAAPAE present this paper to the National Institute of Education and other appropriate organizations for policy implementation and contact the American Educational Research Association (AERA) to arrange for the publication of this paper in its journal.

Adopted on April 25, 1980 by the National Association for Asian and Pacific American Education at its second annual conference in Washington, DC April 23-25, 1980.

RESOLUTION NO. 9

WHEREAS the number of Asian/Pacific American newcomers has increased dramatically in the last several years due to immigration, migration, and the refugee influx;

WHEREAS immigration, migration, and the refugee influx are expected to continue;

WHEREAS many of these newcomers are in need of job training and/or retaining programs/

WHEREAS the language and cultural backgrounds of Asian/Pacific American immigrants/migrants/refugees require the development of bilingual vocational education programs;

THEREFORE, BE IT RESOLVED THAT...

The Department of Education's Vocational Education Program be made fully aware of the need to expand its current level of effort to develop programs for Asian/Pacific Americans;

BE IT FURTHER RESOLVED THAT...

NAAPAE coalesce with other organizations to jointly encourage Congress to give priority to the development of job training programs for all minority groups and women and to pursue a policy of full employment.

Adopted on April 25, 1980 by the National Association for Asian and Pacific American Education at its second annual conference in Washington, DC April 23-25, 1980.

RESOLUTION NO. 10

WHEREAS higher education support services for Asian/Pacific American students are a necessity for their success in postsecondary educational pursuits;

WHEREAS there is an increasing number of Asian/Pacific American students who are economically and educationally disadvantaged;

WHEREAS these students need counseling, career guidance, academic tutoring, English language development, and advocacy skills;

WHEREAS educational opportunity programs in higher education, particularly those with special support services, are increasingly being threatened and questioned as to their function and reason for existence;

WHEREAS the reduction of these programs' budgets and operations will negatively impact on the admission, retention, and persistence of Asian/Pacific American students;

WHEREAS educational programs work best in conjunction with community participation and support;

THEREFORE, BE IT RESOLVED THAT...

NAAPAE insist that institutions of higher education be responsible and and responsive to the changing profile and needs of Asian/Pacific American postsecondary students;

BE IT FURTHER RESOLVED THAT...

NAAPAE recommend that educational opportunity programs and support services facilitate and encourage Asian/Pacific American community involvement in the development and modification of their goals and operational plans.

Adopted on April 25, 1980 by the National Association for Asian and Pacific American Education at its second annual conference in Washington, DC April 23-25, 1980.

RESOLUTION NO. 11

WHEREAS Asian/Pacific Americans are interested in improving the quality of education for all students in all areas of education;

WHEREAS the Federal Government is committed to furthering educational equity for minorities and women;

WHEREAS Asian/Pacific American involvement in educational decision-making will benefit educational equity;

THEREFORE, BE IT RESOLVED THAT...

NAAPAE urge the Department of Education to place the Asian/Pacific American Concerns Staff in the office of Dr. Stephen Minter, Under-secretary for Education;

BE IT FURTHER RESOLVED THAT...

NAAPAE urge the Department of Education to give the Concerns Staff the responsibility to review and make recommendatons on policy matters affecting all federally-funded education and in particular those directly affecting large numbers of Asian/Pacific American students.

Adopted on April 25, 1980 by the National Association for Asian and Pacific American Education at its second annual conference in Washington, DC April 23-25, 1980.

RESOLUTION NO. 12

WHEREAS Asian/Pacific Americans are an extremely diverse population of different ethnic, cultural, and linguistic groups living in different regions of the country, involved in education at all levels and in every program area;

WHEREAS NAAPAE was formed to enable these groups to work together on a national basis to improve education;

WHEREAS NAAPAE welcomes and recruits non-Asian/Pacific Americans to join its efforts to ensure quality education for Asian/Pacific American students;

THEREFORE, BE IT RESOLVED THAT...

NAAPAE recommit itself to continuous efforts to include all members in its activities at all levels of the organization and in the various dimensions of these activities;

BE IT FURTHER RESOLVED THAT...

NAAPAE recommit itself to increasing the organization's knowledge, awareness, and understanding of its members' ethnic and regional backgrounds and needs and of their individual interests, expertise, and concerns.

Adopted on April 25, 1980 by the National Association for Asian and Pacific American Education at its second annual conference in Washington, DC April 23-25, 1980.

RESOLUTION NO. 13

WHEREAS there is an acute shortage of Asian/Pacific American bilingual teachers;

WHEREAS most bilingual teacher training programs are funded by soft money;

WHEREAS state certification programs ignore the foreign training and experience of Asian/Pacific American educational personnel;

WHEREAS there is an acute shortage of Asian/Pacific American researchers;

WHEREAS research is essential to the improvement of educational programs;

THEREFORE, BE IT RESOLVED THAT...

NAAPAE recommend the following: 1/ that the Federal Government increase funds for teacher training and training of educational researchers; 2/ that existing teacher training and training of educational researchers be institutionalized; 3/ that these programs be funded so that appropriate curriculum materials, courses and faculty members may be obtained; and 4/ that a national certification program be established to enable foreign trained educators to utilize their skills in the teaching job market.

Adopted on April 25, 1980 by the National Association for Asian and Pacific American Education at its second annual conference in Washington, DC April 23-25, 1980.

RESOLUTION NO. 14

WHEREAS NAAPAE is fully committed to the ideal of multicultural education;

WHEREAS multicultural education must involve both minority and majority students;

WHEREAS multicultural education involves not only changes in curricula but also in teaching practices and in the social structure of the classroom;

WHEREAS multicultural education must be affective as well as cognitive;

WHEREAS multicultural education must involve all facets of the community, including parents, students, and other community members;

THEREFORE, BE IT RESOLVED THAT...

NAAPAE advocate that federal, state and local governments as well as other agencies provide more funds for the development of multicultural instructional programs, research and training;

BE IT FURTHER RESOLVED THAT...

NAAPAE advocate that schools and other educational institutions at all levels adopt multicultural educational policies.

Adopted on April 25, 1980 by the National Association for Asian and Pacific American Education at its second annual conference in Washington, DC April 23-25, 1980.

RESOLUTION NO. 15

WHEREAS there are large numbers of Asian refugees entering the United States;

WHEREAS refugees are in acute need of appropriate educational programs;

WHEREAS the Federal Govenment must take the lead in developing these programs;

THEREFORE, BE IT RESOLVED THAT...

NAAPAE urge the Federal Government to do the following: 1/ establish a national advisory committee with Indochinese participation and representation so as to ensure that refugees have a voice in the development of policies affecting them and their children; 2/ develop effective programs to train personnel working with refugees; 3/ allocate and distribute money and personnel in accordance with needs and not according to numerical formulae; 4/ increase accountability upon the part of educational and other agencies receiving funds to serve Indochinese refugees; 5/ establish both in-school and out-of-school programs designed to increase literacy among the refugees, both children and adults; 6/ increase participation of volunteer agencies in programs to assist refugees; 7/ establish more in-school and out-of-school programs to teach English as a Second Language; and 8/ establish quality bilingual programs with appropriate materials, personnel, and objectives for refugee students.

Adopted on April 25, 1980 by the National Association for Asian and Pacific American Education at its second annual conference in Washington, DC April 23-25, 1980.

RESOLUTION NO. 16

WHEREAS many of the collectors of data for higher education do not carefully separate those students who are citizens from those who are non-citizens;

WHEREAS an accurate assessment of the status of Asian/Pacific Americans education is difficult without careful specification of citizenship status;

WHEREAS the aggregation of data on citizens and non-citizens obscures the educational characteristics of Asian/Pacific Americans as members of an ethnic minority group;

WHEREAS equal educational opportunity for Asian/Pacific Americans may be affected by the merging of data on citizens and non-citizens;

THEREFORE, BE IT RESOLVED THAT...

NAAPAE recommend to the National Center for Educational Statistics and other appropriate agencies that citizenship status be specified in the collection and reporting of data pertaining to the status of Asian/Pacific Americans in higher education and that this information be visible so that data users can accurately report information.

Approved on June 30, 1980 by the Executive Board of the National Association for Asian and Pacific American Education.

RESOLUTION NO. 17

WHEREAS there is no common definition of Asian/Pacific Americans used by the major data collectors of racial and ethnic data in higher education;

WHEREAS there are data collectors who provide no definition for Asian/Pacific Americans in their data collection;

WHEREAS problems with definitions and/or absence of definitions for identification purposes of Asian/Pacific Americans result in ambiguous or overlapping categories and misinterpretation of data;

WHEREAS the overall population of Asian/Pacific Americans is growing in this country and includes the addition of new Asian/Pacific American groups who are in need of educational attention;

THEREFORE, BE IT RESOLVED THAT...

NAAPAE recommend that the Department of Education, with the cooperation of Asian/Pacific American communities, develop and coordinate a common definition of "Asian Pacific Americans" for use by federal agencies in the collection and reporting of data.

BE IT FURTHER RESOLVED THAT...

NAAPAE advocate that non-governmental agencies, organizations, and institutions use this common definition in their collection and reporting of data on race and ethnicity.

Approved on June 30, 1980 by the Executive Board of the National Association for Asian and Pacific American Education.

RESOLUTION NO. 18

WHEREAS many data users and reporters place Asian/Pacific Americans in a "residual" or "other" category;

WHEREAS many data users do not present data on Asian/Pacific Americans in their reports, documents, or publications;

WHEREAS invisible data, as well as inaccurate data, result in the lack of or erroneous information about Asian/Pacific Americans;

WHEREAS visibility of accurate or valid information on Asian/Pacific Americans will assist the federal government in meeting the educational needs of Asian/Pacific Americans;

THEREFORE, BE IT RESOLVED THAT...

NAAPAE advocate that the Department of Education direct data collectors to collect and present data on Asian/Pacific Americans as a separate category so that information about this group is "visible" and usable by researchers.

BE IT FURTHER RESOLVED THAT...

NAAPAE request the Department of Education to direct researchers attached to or sponsored by the Department to collect, analyze, discuss, and present information on Asian/Pacific Americans in their studies which focus on the education of ethnic minorities in this country.

Approved on June 30, 1980 by the Executive Board of the National Association for Asian and Pacific American Education.

RESOLUTION NO. 19

WHEREAS NAAPAE will develop and disseminate a document based on papers presented by the panel "Asian American Studies in Higher Education: Regional and Policy Perspectives" at the 1980 Annual Conference;

WHEREAS it is critical for local, state, regional, and national educational agencies to become aware of these perspectives;

WHEREAS Asian American Studies in higher education depends upon the commitment of Asian/Pacific Americans to sustain program quality and the identity of the discipline itself;

THEREFORE, BE IT RESOLVED THAT...

NAAPAE accept the recommendations made by the presenters and seek the means and methods by which they can be successfully implemented;

BE IT FURTHER RESOLVED THAT...

NAAPAE request that educational organizations concerned with higher education and with the field of Asian American Studies review the recommendations and take action accordingly.

Approved on June 30, 1980 by the Executive Board of the National Association for Asian and Pacific American Education.